

Investing for Success

**Under this agreement for 2020
Marlborough State School will receive**

\$16 949*

This funding will be used to

1. Support all children in years 3 to 6 to make relative gains in NAPLAN numeracy and writing that is equal to or greater than the national average.
2. Extend and challenge students who are high achievers (Upper 2 Bands [U2B]) in mathematics and writing.
3. Continue to build teacher capability to improve the learning of mathematics through a problem and inquiry approach.
4. Develop staff pedagogy in the area of inquiry based teaching, utilising our current knowledge of Age Appropriate Pedagogies.

Our initiatives include

- Collaboratively research an evidence based approach toward a whole school inquiry based teaching and build this into our Pedagogy Framework.
- Provide U2B students access to IMPACT program to extend their learning in mathematics and writing.
- Provide all staff with professional development on inquiry based teaching and release time to give opportunities for them to observe and research best practice using inquiry based teaching.

Our school will improve student outcomes by

Employing an Experienced Senior Teacher 0.2 to support programs to improve student outcomes	\$10 000
Online IMPACT program to support U2B students in mathematics and writing	\$ 4 000
Online subscription to develop teacher capacity in teaching mathematics through problem solving and inquiry	\$ 200
Professional development opportunities to support inquiry based teaching and learning	\$ 2 749

T. Thirkettle

Terry Thirkettle
Principal
Marlborough State School

Tony Cook

Tony Cook
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.