



PRIMARY LINE

UPCOMING EVENTS

7th June-Kindy Cluster Day for Staff

10th June -Show Holiday

17th June – Inter-house Athletics

22nd June-Before Moderation Day and Social Day with Cluster Schools

24th June – Last day of term

21 – 26th August – ICPA sports camp.

BE RESPECTFUL BE RESPONSIBLE BE SAFE

Principal's Address

by Melinda McKenzie

First of all, I would like to say a huge thank you to all the staff, students and parents for welcoming me back into the school community. Marlborough has always held a special place in my heart and the students in it. Thank you to my staff for going above and beyond to ensure the school runs like clockwork. I look forward to acting up in the role as Principal and I have an open door policy, so if you have any questions or concerns please come in a see me. Or pop in for a friendly chat. I am always open to feedback and I have created a suggestion box for students, staff and parents if you would like to see some improvements, something implemented or just have your say. Please pop into the office and place into the box. I look forward to having a read.

Last Wednesday you would have noticed I was out of the office at a Principal Cluster day held in St Lawrence. It was nice to meet all the Principal's in the cluster and have professional discussion where we could be open and honest. It is a valuable day where we ensure all policies and procedures are being met, keeping us accountable.

Need to contact us?

Email –

principal@marlboross.eq.edu.au

Phone – 49 356 166

Mobile – 0477 760 013

Friday just past we had our District Athletics Carnival. What a day!!! I was so proud how well the students performed not only as participants, but their overall sportsmanship towards one another and the other schools. It was fabulous to see. A huge shout out once again to the staff for all that you did to get organised for the day as well as the running around you did on the day. Hats off to The P&C for their catering. Its was delicious! Marlborough State School taking home the win. Well done everyone!!!

Teaching for me is not just about the educational aspect. It's about the teaching the whole child. Looking at what they need to have success. Building and developing their physical and mental wellbeing. With the students we have been looking at fixed mindset vs growth mindset and strategies and affirmations we can say and do to grow our mindset. Together we have been discussing why it is important to have a growth mindset and I have shared some with you so that you can have discussions with your child/ren so that we are all on the same page. One phrase they the students have been enjoying saying is I can't do it, **YET!**

1. **You will be more open to learning new things in any area of your life.**
2. **You will be more motivated to work hard on your goals.**
3. **You will be more motivated to work with others.**
4. **You will be more confident in your own abilities.**
5. **You will have better relationships.**
6. **You'll be happier within yourself and be proud what you can achieve.**

At Marlborough State School we are official bucket fillers. What's a bucket filler you ask? Here's more...

What Is a Bucket Filler? – A bucket filler is someone who uses acts of kindness and love to make another person feel better. This could be anything! A bucket filler could say a kind word to someone who looks sad or they could help a friend in need. Being a bucket filler can be as simple as smiling at someone!

Why Is It Important? – It's important to be a bucket filler simply because it makes others feel good. People feel bad when their buckets are empty. However, a full bucket brings a lot of joy!

Students have enjoyed creating their own buckets where the staff and their peers can fill their buckets with note cards, where they write an act of kindness they have witness someone doing or saying something nice about that person. Being a bucket filler has a flow on effect. When you do something nice for someone it makes you feel good as well as making them feel good. This in turn is reflected during learning time, as student's feel happier within themselves, allowing them to concentrate and focus more on the task. This goes hand in hand with building our growth mindset.

Coming home with the newsletter will be a parent/teacher discussion timetable. This is a chance for both parent and teacher to have an informal discussion with you and your child/ren about what's been happening in the classroom and address any questions or concerns you may have. Please return with a possible time slot that works for you. If none of these time slots work please contact me and we can arrange a time that suits.

K – 3 NEWS

Maths

We have implemented a number of the day in which students select a number and we to a deep dive into that number. We look at how to write it in numeral and written form, place value, using MAB's to show the number, how to represent it using a picture and a placing it into a number sentence. Students look forward to this activity and it has become a favourite in our daily routine. We continue to work on fractions looking at whole, half, quarters, thirds sixth, and eighths. Students have been in the kitchen during investigations and cutting fairy bread into fractions for the prep/ones was a huge hit. Pizza's next on the cooking menu.

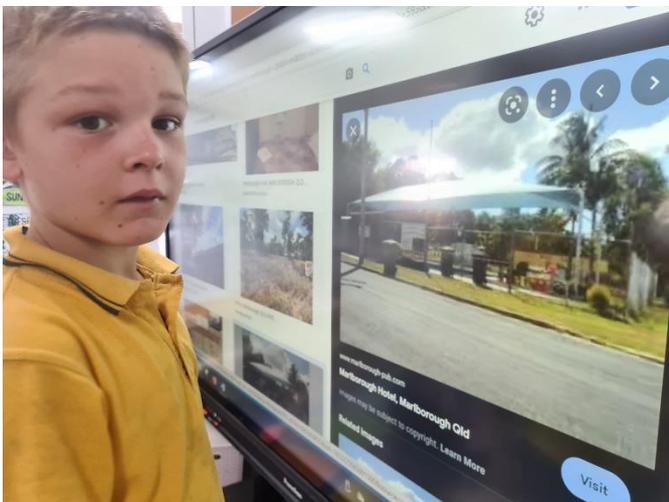
Design and Technology

The class has been using ipads to create and produce basic stories using the scratch jr app.



HASS How are we connected to places around us and what do we do with them?

The class has been investigating where we are located in the world and in Queensland. They have used google images to identify places in Marlborough where they visit. Now they have selected photos of three places and will write how they connect with each place. This activity is part of their assessment.



Science – Properties of materials

The class has continued to identify why certain materials have been used to make items in their lives.

The Arts

This term for The Arts we are doing drama. We have been working on creating characters ensuring we incorporate facial expressions, tone of voice and emotions and levelling whilst using the space. The students have enjoyed participating in the warm ups and character improvisation walks. The classroom is alive during drama that's for sure. Personality and characters come out. It has been wonderful to be a part of.

4 – 6 NEWS

Maths

We have been working on reading timetables and word problems relating to this topic. The year 6 students have just started investigating what prime, composite, square and triangular numbers are. Year 4/5 students are investigating numbers and whether they are odd or even and when you plus or multiply what number is the result. For example. $\text{Odd} + \text{Odd} = \text{Even}$ or $\text{Even} \times \text{Even} = \text{Even}$. All students have been working towards being able to read and decode what a word problem is asking and what operation they need to work with.

Design and Technology

Coding instructions using scratch jr app is part of the curriculum. Our learners have been trying to use block coding to create stories and interactive games. These skills are developing nicely. They have used YouTube to learn more about digital game production. We have also had a lesson on staying safe online and cyberbullying.



HASS



How do we manage our waste so it has a reduced impact on the local community and other parts of the world? We have watched some You Tube videos about marine pollution with plastics. The students have compared the levels of this pollution in our area with those in Indonesia. Our class discussions have supported the need to use landfill to contain plastic waste so it does not find its way to creeks, rivers and oceans off the Keppel Coast.

Science - Chemistry

Reversible vs irreversible properties

The students have completed their experiments with their selected materials. During these experiments photos were taken using iPad’s to record their steps. Thanks to Mrs Shannon for helping the students when using the staff room equipment to heat and cool the experiments. Now they have to build their PowerPoints to record their findings. This evidence will be used for assessment of their understanding.

The Arts

During drama we have been looking at what is drama? And what are the elements of drama. The students enjoy participating in our space/thought and setting activities along with developing characters and utilising the space, tone of voice and emotions and levelling. We have looked the slapstick method where they lead with a part of the body to create a comical aspect to their character and we are always having a good laugh at the characters they create during improvisations. The students in the next few weeks will be working in their group to write a script based on an indigenous traditional story where they will then develop their character and perform their story.

STUDENTS OF THE WEEK & BRAHMAN BUCKS WINNERS



Riley & Sienna



Gillian, Max, April & Sienna

INTERSCHOOL ATHLETICS 2022





COMMUNITY NEWS

Temporary change of opening hours

Marlborough Library will be open:

Tuesday 7th June 12.30–3.30pm

Tuesday 21st June 12.30 – 3.30pm

Marlborough Library will be closed:

Tuesday 31st May

Tuesday 14th June

All Online Library resources, apps and website will remain available.
www.livingstone.qld.gov.au/168/Libraries

for urgent matters please call 49133850



POSITION VACANT

Library Assistant (2789) – Permanent Part Time

About Us

The Livingstone Shire sits nestled along the beautiful Capricorn Coast and covers approximately 11,776 square kilometres, with a population of almost 36,000 residents. Livingstone Shire Council was created in 2013 and employs approximately 350 people.

Livingstone and the Capricorn Coast is a relaxed coastal environment in which connecting with family, friends and the community is a high priority. The area has an abundance of natural features including countless beaches with sheltered swimming, picturesque national parks, pristine rainforests and idyllic offshore islands, making it an ideal place to live. Our beaches, bushes and tropical rainforests are second to none and have been specifically preserved, designed and transformed to show the unique, untouched charm of Livingstone.

Livingstone Shire Council promotes a positive culture in the workplace with all staff demonstrating high standards of Accountability, Teamwork, Community, Potential and Positivity. These values and behaviours set the standard for Council and are embodied throughout the organisation.

The Role

This position, based at Marlborough, supports Council's direction by being responsible for providing quality customer outcomes through assistance with the circulation of library items and related tasks, and answering customer queries in a professional, efficient and confidential manner.

Skills, Experience and Qualifications

Key criteria for you to be successful in this role:

- This position falls under the definition of regulated employment in the *Working with Children (Risk Management and Screening) Act 2000* and as such, persons seeking engagement in this position must undergo criminal history screening under the blue card system administered by the Queensland Government; and
- Possess and maintain a current motor vehicle driver licence.

Benefits

- Salary QLGA (Stream A) Level 2 – \$34.63 per hour plus super; and
- Supportive work environment.

Next step

Visit <http://www.livingstone.qld.gov.au/> to obtain the job application kit.

Applications close Monday, 6 June 2022 at midnight.