

MARLBOROUGH STATE SCHOOL

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Term 2, Week 11

26th June 2018



From the Principal

With only a few days to go until the end of term, there are a lot of things happening. We had the Interhouse Athletic carnival last Wednesday held in slightly wintery conditions and the students displayed their House spirit and supported each other as they competed fairly and tried their best. Thank you to Miss Rye, the staff and parent helpers who contributed to the successful day. We look forward to tomorrow where we have the Interschool Athletics carnival where our students can compete against other schools within the cluster.

On the last day of Term, the 29th of June, we are having an Under 8's day where parents and community are welcome to attend, as it is a wonderful way to end out term. I look forward to welcoming our families. With this being said, it is hard to believe that we are almost finished Term 2. The students have had a multitude of learning experiences and made many achievements. We are all proud of the effort and commitment our students have made and know that they will continue this development throughout the year. I genuinely hope that the break will be an opportunity for everyone to spend time with their loved ones.

Have a fabulous week.
Rebecca

Report Card

Your child's report card will be sent home on Thursday the 28th of June. Some information regarding report cards is below.

The use of a more consistent 5-point scale has been one of the significant developments in our latest Report Cards in Queensland.

An important point that deserves clarification is that the current 5-point scale for achievement we now use has some subtle differences to the old use of the scale. Now, when we see a "C" on our child's report card, it means something a little different to what it used to mean on our own report cards, many years ago.

In the past, the 5-point achievement scale used a "Bell Curve" distribution system. That meant that a small group of top students in the class got an "A", the next group got a "B", and the majority of the class were given a "C" and so on until the whole class was represented in accomplishment by a distribution from A-E. This meant that it was harder to get an "A" for achievement in a school filled with academic students and easier to get one in a school with less academic students. This system is not fair when you look at many schools together.

The new system schools are using refer to attainment standards called “benchmarks of achievement” or “criteria.” So what makes an “A”, “B”, “C” etc. is predetermined by a scale of achievement on a device called a “Guide to Making Judgment” (GTMJ). Any student, who shows evidence of meeting a particular level, deserves that benchmark grade. These GTMJ’s are also a very important teaching tool for the teacher and students. It is vital these sheets are discussed and taught in detail to the students during the early stages of the Unit of Study so that all terminology and concepts are understood.

This is what you could consider the new difference for a “C” really means:

- A “C” no longer means that the student is simply in the middle of the class. It means that the student has met the criteria for a learner to be at the appropriate age level.
- A “C” means that the student is doing everything required at their year level at school.
- The best description is to say that a “C” means that the student’s academic development is exactly where it needs to be. That means attaining a “C” for Achievement means you are ON TARGET for your age level!

With all of this in mind, we must accept that it may be harder to get an “A” or “B” than it used to be. These grades are no longer awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their year level.

So what does all the information above mean?

- Many parents are likely to see more “C” grades on their child’s report cards.
- An “A” for Effort and a “C” for Achievement indicates that your child is “On Target” for their age. (This grade should be celebrated with students because it means they have worked hard to be where they need to be.)
- The “Effort” grades are also really important because they are a reflection of how, in the teacher’s opinion, the student is working consistently in class in that learning area (English, Math’s, Science etc.).

ATTEND TODAY Every Day Counts ACHIEVE TOMORROW



As we are now well and truly, into the year, parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week quickly adds up to two months of missed lessons in a year. Unless your child is seriously ill, it is expected that

your child will be at school learning every day of the school year. Please ensure you contact the school on the day your child will be away if your child is away sick. You can contact the school by phone, email or class dojo.

School Events

Under 8’s Day

On the 29th June, the older students of the school will be running and Under 8’s day. The theme this year is children exploring language and culture

Premiers Reading Challenge

The Premiers Reading Challenge has begun. Students can record any texts they read either at school or at home over the next four months.

Date	Day	Event
20 June	Wednesday	Inter-house Athletics
27 June	Wednesday	Inter-school Athletics
28 June	Thursday	Report cards go home
29 June	Friday	Under 8’s Day
29 June	Friday	Last day of Term 2
16 July	Monday	First day of Term 3



Congratulations Kelso
Winner of the War Cry

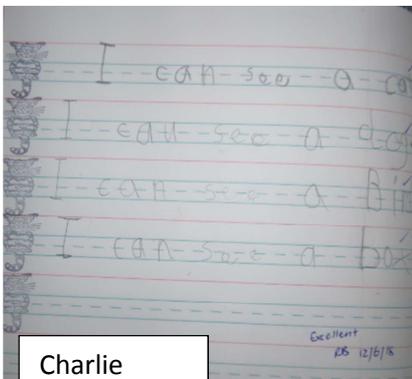
Congratulations Delta
Overall Winners



From the Classroom Prep to Year 2

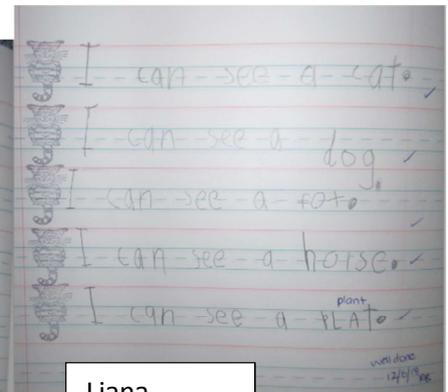
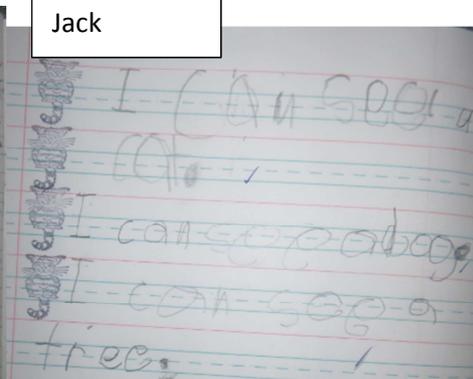
Even though it is coming to the end of the term and we are all tired and ready for a holiday, our learning has not stopped. We have been busy this week looking at poems and rhymes and how these texts use specific language features to make the text interesting and engaging. In year one & two, we have been reading of variety of these texts and in these texts, we have been looking for nouns, noun groups, verbs, alliteration, repetition and rhyming words.

In Prep, we have been reading a variety of texts and looking at rhyming words within the text. We will continue to look at rhyming words as we explore each individual word family. We have also been busy in Prep as we learn to write on red and blue lines. We have been focusing on writing simple sentences e.g. I see a cat. We have been focusing on ensuring we have a capital letter, finger spaces, a full stop and we are sounding out the words as we write them. For your child to be able to read and write, they need to be aware of each of the letters sounds. In the morning, we have been working on all our sounds for each of the letters, so it will help us with our writing and reading. It would also be great if you could also do this at home with your child. It would be great also if you can each night practice their sight words. The more words they can recognise, the better they can read and write.



Charlie

Jack



Liana

Have a great week.
Rebecca

Chappy Chatter

Term 2, Week 10, 2018

Kari Morphy
Marlborough State School Chaplain
(karim@chappy.org.au) / (0407132183)



Hi everyone,

The Federal Government made a promise in the May Budget to continue funding the NSCP (National Schools Chaplaincy Program). Next term all schools will receive an email asking whether they want to make application for funding commencing at the start of 2019. Six years ago when I began my role as Chaplain at St Lawrence State School, parents of the Marlborough School Community asked me why this school didn't have a chaplain. There could have been a number of reasons why but what we do know is that for a school to be successful in an application, both the Principal and the P&C have to be in favour of the idea.

If you would like to see the Chaplaincy service continue at Marlborough State School, could I ask you to write an email to Rebecca principal@marlboross.eq.edu.au or the P&C marlboroughsspandc@gmail.com and indicate your approval of a chaplain; they can then use this information to strengthen their application. Schools which already have a chaplain and those with the greatest needs will be looked at more favourably and if substantial parental and community support is shown this will also be beneficial. The needs I can see in our community are: isolation, lack of medical and support services in the community and living in a rural community that relies heavily on agriculture and the weather which can create hardship for families and the community. I would like to thank everyone for their encouragement and support since my arrival and look forward to the remainder of 2018 and hopefully continuing the role in 2019 and beyond.

CHAPEEZE: I have available for sale, lip balms in various flavours at \$3 each. This is a fundraiser for Chaplaincy and assists in providing resources for use in small groups. I have explained that students need permission from parents to buy these from me.

CHAPEEZE

\$3.00 each



Chapeeze is a lip balm that was created to support school Chaplains or Chappies as they are affectionately referred to. The product was originally created by Proserpine Uniting church and is now produced by Northside Mackay Uniting church.

Unlike most lip balms you can buy, Chapeeze is made from high-quality natural ingredients (except the artificial flavours). It is a private local recipe and is available in: Chocolate, Coconut, Pineapple, Strawberry, Watermelon, Hubba Bubba, Tropical, Tutti Frutti, #LOL and Natural.

Tropical (Pineapple, Coconut, Strawberry)
Tutti Frutti (Strawberry, Apple, Orange)
#LOL (Hubba Bubba, Chocolate, Musk Stick)

**Thank you for supporting
School Chaplaincy.**

My role as School Chaplain is to support students, parents and families so if there is anything I can assist with, please let me know by calling/texting 0407132183 or emailing karim@chappy.org.au

Until next week,
Chappy Kari

Kari Morphy
MSS School Chaplain

"Your mindset matters; it affects everything." Peter Diamandis