

MARLBOROUGH STATE SCHOOL

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Term 4, Week 3

18 October 2017



From the Principal

Key Priorities

Reading

1. Language skills that are relevant for the age of the child

Reading is an important skill that needs to be developed in children. Reading helps us learn about new subjects and find helpful information.



The more that children read the better they become at reading it's as simple as that. The more enjoyable the things they read are, the more they will stick with them and develop the reading skills that they will need for full access to information in their adult lives. Reading should be viewed as a pleasurable activity – as a source of entertaining tales and useful and interesting factual information.

The more young children read stories and are read to the greater their interest in mastering reading. Reading out loud exposes children to proper grammar and phrasing. It enhances the development of their spoken language skills, their ability to express themselves verbally. When parents read aloud to children, the children also hear correct pronunciation as they see the words on the page even if they can't yet read the words on their own.

Reading by way of books, children's stories, magazines or websites, exposes kids to new vocabulary. Even when they don't understand every new word, they absorb something from the context that may deepen their understanding.

Attendance

ATTEND TODAY
ACHIEVE TOMORROW



Every Day Counts

Please ensure you contact the school on the day your child will be away if your child is away sick.

School Events

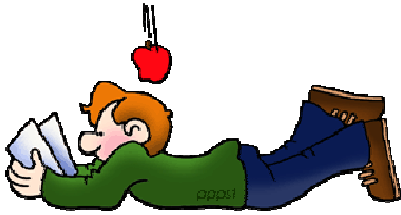
For Your Diary

Date	Day	Event
16 October	Monday	Pupil Free Day
1 December	Friday	District Swimming Carnival – Clarke Creek SS

From the Classroom

Mr Holmes' Herald

Science- Physics

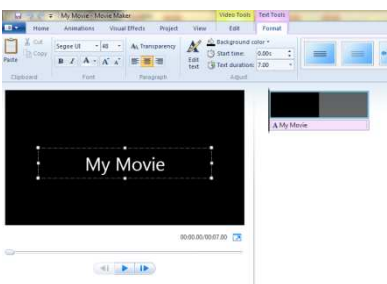


This term we are investigating how pumps work as part of our physics curriculum. The students have started looking at the variety of pumps around the school and asking what sort of materials do they move. Their investigations will focus on forces, valves, friction, energy and design. I am looking for cut away models to show how a pump works on the insides. A variety of pump models will be built and tested to compare their efficiency in moving materials. These investigations will touch on the STEM combined subjects of science/technology/engineering /maths. STEM is a major focus in the Department of Education from primary to high school. In keeping with my message to all our students about science being all around us, we will be collecting evidence of pumps in the world around the students.

History

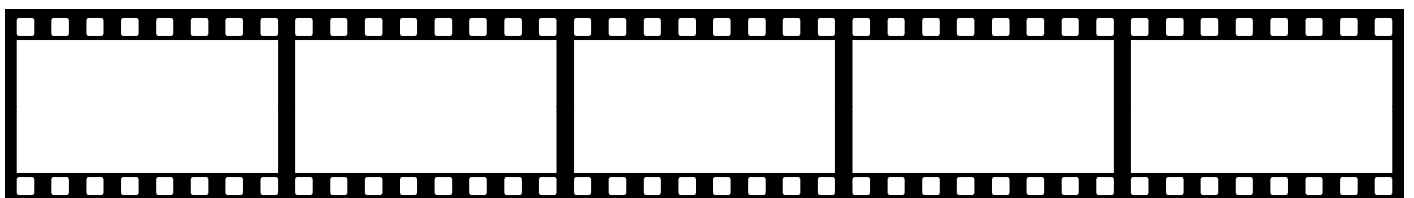
This term the year 3-6 class will be investigating the history of advertising. This topic fits nicely with other curriculum subjects that the students are learning in English and The Arts (media). The main question to be investigated is: How has advertising changed over time? Their assessment task is to create a digital timeline to demonstrate how it has changed. If families have any examples of advertising from the past please let us know. The student timeline needs photos and text and most importantly a date.

Technology



The year 1-2 class and 3-6 class will be using digital cameras and ipads to create advertisements or short movies. This use of movie editing tools will allow students to solve the problem of constructing a short movie. At this stage we intend to use movie maker software to construct the movies. Families are encouraged to allow their children to play with this software if they have it on their home computers.

The kindy-prep class revisited a design challenge where they used wooden blocks to build the tallest tower. This has elements of the STEM approach where the students designed the tower, built it and measured how high it was. Sometimes we also talked about ways to keep the tower stable at its base. Overall it was clear that the students had improved markedly since term 1. Now they were able to concentrate longer, complete the design challenge and respond positively to feedback. Well done!!



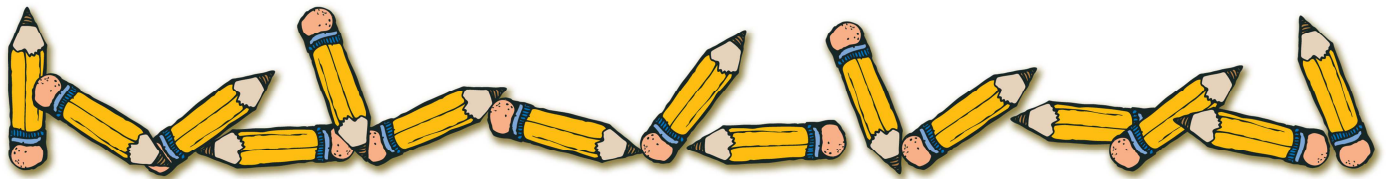
Miss Rye's Report

Welcome back to Term 4. The last one for the year, I know that the students are excited for all that we have in store this term. It is going to be quite a busy one in regards to the amount of work we need to do in the short amount of time we have before report cards need to be ready. Please just remember that every day counts!

We are back swimming with PE each week the students really enjoyed getting into the pool last week. Mrs Truelson and I not so much it was a little cold for our liking! Please ensure that you send thongs with your students, as putting socks and shoes on wet feet is a difficult task. Next week the swimming day will be changed to **Tuesday the 17th October** please bring swimmers that day and not on the Wednesday.

Keep working hard and this term is sure to fly by.

Miss Rye



Community Announcements



CRAFT CLUB AFTERNOONS

Hi Everyone,

This term craft will be held for 3 to 4 weeks. I will once again be holding it on Tuesday afternoons.

It will commence on **Tuesday 31st October**. Time: **3:15pm - 4:45pm**

As a lead up to Christmas we will be making a set of 6 napkin pegs.

Also we will finish off with the beads that are remaining from the first craft session and making a set of 6 drink coasters.

Cost will be **\$5** to cover the materials for the napkin pegs. (The beads are leftovers and more that I've added from my stock so there will be no additional cost for them).

Please send back this form by **Tuesday 24th October** if you wish your child/children to attend.

Thanks Glenda.

Name:



Marlborough Public Hall
AGM

10.30am

Tuesday 24 October 2017
at the Hall

Got some Fundraising ideas or want to be part of discussion re improvements? Come along and have some input into your Hall.

Recent improvements:

- 2017 - electrical upgrade (thanks to Livingstone Shire Council, Keppel Bay Sailing Club, Inverness Yeppoon)
- 2016 - acquisition of the CWA building and land
- 2015 - repainted, upgraded men's toilet block, new sign



Got a function coming up? Ring Gill on 0427356133