Achieving and Improving

Key Priorities
Our key priority this year are an unrelenting focus on improving reading, writing and numeracy in all students through a whole school approach which includes explicit instruction. We also have unrelenting focus on attendance.

Responsible Behaviour Plan
Major problem behaviours may result in the following consequences:

- Level One: Time in office, removal to withdrawal room, alternate lunchtime activities, loss of privilege, restitution, loss of break times, warning regarding future consequence for repeated offence

AND/OR
- Level Two: Parent contact, referral to Guidance Officer, referral to Intensive Behaviour Support Team, suspension from school
- Level Three: Students who engage in serious unacceptable behaviours such as major violent physical assault or the use/supply or possession of weapons (including knives) or drugs may receive a School Disciplinary Absence ( suspension or proposal/recommendation for exclusion) as a consequence of unacceptable behaviour.

School Cross Country
When: Wednesday March 18
Where: Marlborough State School
Time: 9:00am start
If your child is in 3-6 they are free to wear old shoes and socks and bring a fresh pair to change into after the race as some of the track is through wet areas. Parents are welcome to come and cheer on their children. Please join us for a shared morning tea afterwards.

District Cross Country
When: Wednesday March 25
Where: St Lawrence Recreational grounds
Time: 8.30 marshalling for a 9:00am start
Please advise the school ASAP if you need transport for your children.

Long service leave
I will be taking a week of long service leave from Monday March 16 to Friday March 20. In my absence Mrs Tania Biddulph our HOC will be the acting Principal. Please make her feel very welcome.
Badge presentations
At 9.00am Wednesday morning, March 11, we will be having our badge presentations for our Sports Captains and Student Council representatives. Parents of the elected students will present the badges. All welcome.

Classroom news
Geography P - 2 - Mrs Brady
This week the students will be exploring different types of environments. They will be learning new words such as Natural, Managed and Constructed and begin to understand the relationship between the activities preformed in those types of environments and the different features of a place.

Geography 3 - 6 - Mr Holmes
The year 3-6 class has completed some blog posts in their website to record what they understand about animals that move up or down the Fitzroy catchment in floods. Parents are asked to discuss the concept of a river catchment so it is reinforced. Class discussions attempted to investigate all the small creeks and rivers that make up the huge Fitzroy River catchment. The blog writing activity has turned out to be a real challenge for some students who want the teacher to tell them what to write. We have had some class discussions around the concept that a blog is a record of your own thinking and is like a learning diary. The blog can be accessed online from home and I would encourage all students to add more information over the week. Next week we are moving on to mapping skills.

Science - Mr Holmes
The biological science unit is continuing with the prep-2 class finding the cyclone soaked their cardboard box covering their radish plant experiment. The experiment is still overlapping with other experiments. This week they continued to investigated how mung bean plants follow light and the students inferred that the plants can twist and turn to grow up to the light. Drawings have been made in their science journals to record what they observe especially examining plant colours and shapes. All students have been asked to draw conclusions from their observations. Thinking scientifically has been a big challenge for most students in this group.

P - 6 room
English
Prep and Year 1 are using their writing skills to write about why having power is so great. Their experience of the recent loss of power has made for some very interesting stories. They are now moving from being able to code orally to using sound pictures. It is impressive to see their persistence with their work.

This week Year 3-6 students are working on writing tasks. We are adding sizzling starts to make our stories more interesting for the audience. All feedback regarding spelling is with reference to sound pictures so that we can use our clouds more effectively. We continued to unpack NAPLAN style questions, starting with the ones we get for homework then working our way through previous tests one question at a time.
Maths
This week the Prep to Year 2 students are working on recognising there are different ways of representing numbers and identifying patterns going beyond 100. Also they are recognising patterns in number sequences, such as adding 10 always results in the same final digit. For homework students need to continue to practise skip counting in 2’s to 20 or 30 depending on ability as well as working on our rainbow facts.

Students in Years 3 - 6 are placing four-digit numbers on a number line using an appropriate scale. They are also working on recognising that 10 000 equals 10 thousands, 100 hundreds, 1000 tens and 10 000 ones. For homework they should practise their tables. This week it is the 4x tables.

Design Technology
This week we used play dough to create a model of our cake designs. Next week we will look at each other’s designs and discuss with the class what we are happy with and what we want to change before beginning work on our real designs. We took photos of the design in our book with the design we created with play dough.

Birthdays
No birthdays this week!

Student of the Week Award
Award this week went to:
Lacee Chapman for Being Respectful and demonstrating kind and considerate behaviour to other students
Shelby Chapman for Being Responsible and showing consistent willingness to participate in all areas of learning.
Bookwork Awards
Awards this week went to:

Chloe Bleakley and Meg Truelson for great detailing on mapping work

Hannah Chapman and Sophie Olive for neat and consistent work in their word work book

IXL achievement certificate
Meg Truelson – 1500 maths problems

GRIP leadership certificates
Clay Armstrong
Meg Truelson
Hannah Chapman
SSP Duck Level Awards
Awards this week went to:

**Duck Level 1**
Chloe Bleakley

**Duck Level 2**
Clayton Armstrong
Wade Armstrong
Shelby Chapman

**Duck Level 3**
Wade Armstrong
Lacee Chapman
Sophie Olive
Justin Sharps
Meg Truelson
Charli White

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**Student council news** – Clayton Armstrong

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**Easter is here!**
Student Council has decided to have an Easter parade

**When will it take place?**
Friday April 2 at 9.00am

**Games**
- choc 6 (throw a 6 to get some chocolate)
- carrot bopping
- bunny hop
- toss the egg

**Prizes**
(are a secret)

Parents and younger siblings are welcome to attend the Parade however games will take place later in the day