Achieving and Improving

Key Priorities
Our key priority this year are an unrelenting focus on improving reading, writing and numeracy in all students through a whole school approach which includes explicit instruction. We also have an unrelenting focus on attendance.

Responsible Behaviour Plan
We encourage students to utilise the "High Five" to assist them to deal with situations where other's behaviours may not be appropriate.

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<tr>
<td>🐐</td>
<td>Talk Friendly</td>
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<tr>
<td>🍀</td>
<td>Talk Firmly</td>
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<tr>
<td>🙅‍♂️</td>
<td>Ignore</td>
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<tr>
<td>🙅‍♂️</td>
<td>Walk Away</td>
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<td>🚨</td>
<td>Report</td>
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NAPLAN questions answered
At 3.15pm on Wednesday February 18 we will be having a NAPLAN information session here at school. We will cover what NAPLAN entails, what the children experience and have some test examples on hand for you to look at. All welcome. Please advise Ms Saunderson of your intention to attend.

Parent Teacher Interviews
Interviews will occur from Monday February 16th to Friday February 20th. Please complete the interview time sheet that came home yesterday and return it to Ms Saunderson by Friday 13 February. Confirmation slips will be sent home confirming which of your preferences you have received. I would encourage you to book consecutive appointments if you have more than one student at the school.
**Classroom news**

**Science - Mr Holmes**
DAFF has supplied two excellent resource packs to support the plant science unit this term. Each pack contains seeds and equipment to conduct the suggested experiments. This week both classes commenced an experiment to grow radish seeds in locations of varying light. After discussing the concept of a fair test each class tried to control the variables that needed to be kept the same. The seeds were counted and a work area set up. Predictions were recorded for evidence of science thinking in the DAFF competition. Two pots were placed in the dark and the other two left in a bright place. All pots will be watered every day. The students have been asked to record their observations in the science journals.

**Geography 3 - 6 - Mr Holmes**
Parents are asked to support the 3-6 class to investigate local flooding. Every student has started a blog post to record what they already know about floods. It would be great if they could include any photos taken of local flooding. The aim is to build a concept in their minds of the many aspects of a local flood. Digital photos can be bought along on a USB memory stick. Their blogs are going to be used as assessment evidence. We will be asking each student to follow the path of the water down the creeks and rivers to Keppel Bay using google maps.

**Geography P - 2 - Mrs Brady**
This week we investigated examples of symbols produced and used by Aboriginal peoples and Torres Strait Islander peoples. We then jointly constructed a model of a familiar place using blocks and other construction equipment available to us to represent the location of features.

**P - 6 room**

**English**
We are all progressing at our own pace. Remember, to move to the next level students need to be able to identify sounds anywhere in a word (not just the beginning or the end), be able to identify how many sound pics are in the words in their level and then correctly spell the words. Prep and Year 1 are working on letter formations and each day we have been building our writing stamina so that we can write for longer and longer periods of time. This week Year 3-6 students started to code sentences using the pictures rather than just words.

**Maths**
This week the Prep to grade 2 students are continuing work on skip counting and place value 10’s and ones. For homework they were asked to practise skip counting in 2’s to 20 or 30 depending on ability.

Students in years 3 - 6 are continuing work on place value in the 1000’s and trading both with concrete materials and without. They are also using calculators to add up 10 numbers in the 1000’s. For homework they should practise their tables. This week it is the 3x tables.
Civics and Citizenship
This week we drew a map of Australia...what we thought it looked like. Then we were given a map to colour in. If students knew the names of the States and capital cities they wrote them in.

Library
Don’t forget library borrowing day for the P - 6 is on Thursday. Please remind students to bring a library bag.

Student Council News – Clayton Armstrong
This week we discussed what this terms fundraiser should be. It was decided to have an Easter Parade and treasure hunt using a QR code app on the iPads. There will be an Easter raffle and parents will be invited to attend the parade. We would like to have a shared morning tea.

Birthdays
No birthdays this week!

However....
Mrs P did celebrate her 36th wedding anniversary yesterday! She woke up to some lovely flowers by the bed, no wonder they’re still married...good work Mr P!

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<tr>
<th>If your child misses .......</th>
<th>That equals...</th>
<th>Which is....</th>
<th>And over 13 years of schooling that's...</th>
<th>Which means the best your child might perform is...</th>
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<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
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<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
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<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
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<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing in grade 4</td>
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Student of the Week Award
Award this week went to: Clayton Armstrong for Being Responsible and showing excellent leadership skills

Bookwork Awards
Awards this week went to: Cooper McKenzie and Bonnie Truelson for neat and consistent work in their Handwriting book
Expressions of Interest
Casual Grounds Person - Relieving

Hours: 4 hours per week/Maximum 8 hours fortnight
Week Days only.
Between Hours 8am to 4pm
Immediate Start

Duties: General grounds care, including but not restricted to mowing, edging, weed control, mulching, pruning of school grounds.
Also included are weeding and leveling of sandpits/play areas, removal of branches or dangerous objects from play areas, cleanup after storm damage if necessary, marking lines for athletics, clearing and preparing long jump pits.

Contact Marlborough State School
On
49356166
All prospective employees will be required to have or be able to obtain a suitability card from the Commission for Children and Young People.

EOI Close: 18th February, 2015

Expressions of Interest to:
The Principal
Marlborough State School
Marlborough.