Achieving and Improving

Key Priorities
Our key priority this year are an unrelenting focus on improving reading, writing and numeracy in all students through a whole school approach which includes explicit instruction. We also have an unrelenting focus on attendance.

Celebration day and presentation night
After consultation with the P and C it has been decided to combine our celebration day and presentation night this year. A variation to school routine has been approved. All parents are asked to return the attached form to notify us of their intentions for the day.

Things to note:
- Students will need to bring their swimmers and sun safe gear to swim in
- Free dress during the day
- School uniform is required for the presentation part of the night

Classroom news
Science – Mr Holmes
Blood was the focus for our chemistry lessons.

Year P-2 class explored the properties of blood and extended their science inquiry skills by predicting why blood was a valuable liquid. The concept of liquids turning into solids was observed and tested when Mrs Rath made pikelets. The students finished the lesson by practising an assessment task in their science journals where they were required to draw an accident, showing the bleeding and explain what had happened. Class behaviour was good.

Year 3-4 class has been given their term assessment task sheet and marking criteria sheet. Mr Holmes used a glucometer to measure the levels of sugar in his blood. He also demonstrated the coagulation of the blood when it came in contact with the air. A discussion about the physical properties of this natural material i.e. blood, was followed by first aid treatments for bruising and major cuts. The use of roller bandages was linked to their science knowledge of how this liquid behaves. They were also asked to explain and event that had happened requiring the bandaging demonstrated e.g. cut to the head. Class behaviour was satisfactory.
Year 5-7 class explored the properties of blood. They observed its ability to change from a liquid to a solid when it coagulates. The students thought about the role of this liquid as a mixture. They were introduced to the first aid techniques to control bleeding using pressure and pressure bandaging. A scenario was constructed using explicit instruction teaching to model an event that all students will need to master for their term assessment task. Scientific language is required in their assessment task. The class also practised using pressure bandages to demonstrate the first aid required to control bleeding on parts of the body. Class behaviour needs to improve.

Design Tech – Mrs Brady
We are starting to cut out our design using our hacksaws and jigsaws. We learnt that we had to wear our personal protective equipment such as masks and goggles so that we didn’t inhale the fumes from the timber nor get specks of dust in our eyes. We have started our power point presentations that reflect learning journey. We are all so excited by the fact that our designs are starting to take shape.

P – 2 Classroom Update

Maths
It is assessment time! During warm-ups we are revising place value and numbers. We are loving the new power slides that allow us to recite, recall and apply our knowledge, taking things from short term memory to long term memory.

English
We learnt about “The Melbourne cup” through a ballad that Slim Dusty had written. We learnt how to retell what we learnt about “The Melbourne cup” in our own words. We had to focus on when the Melbourne cup is on, what the Melbourne cup is and then had to tell something else we had learnt. Our stories were interesting and a lot was learnt.

EYC
We have written our Christmas song and now we are working out who will have what part, and what actions to do. This is still connected to “The Arts” curriculum of the early years and we are having quite a lot of fun changing a very popular Christmas song that suits us and our characteristics.

3 – 7 Classroom Update

English
This week we have continued work on our letter writing and our biography information gathering on a famous Australian. We are continuing to focus on writing in the third person and using the correct tense. Word of the week this week is: patient
Maths
This week we are working on rotation, reflection and symmetry. We are working on two rotational symmetry designs using tracing paper and also used an isometric grid to draw 3D shapes. This week we are focusing on our 12x tables.

Geography
We brainstormed the necessary services we would like to use in a city plan we are designing. We began the design this week. We also had a sneak peek at the Melbourne cup!

Home reading
Woo hoo! This week our percentage is 100%. Raffle tickets for everyone. Well done to all students and parents for your efforts with home reading. Please continue to encourage reading by signing the homework folder each night.

Canberra trip
For those families that attended our recent Canberra trip please send in a USB memory stick. We will then load all the photos taken by each adult onto the stick and you can keep or delete photos as you wish.

Student of the Week Awards
Awards this week went to:
- **Meg Truelson** – for being responsible working hard on her maths and helping other students with their rotational symmetry.
- **Cooper McKenzie** – showing great responsibility for the equipment that he uses as well as being the first to help pack up.

Bookwork awards
Awards this week went to:
- **Sally Noakes** – for neat and consistent work in her writing book.

Remember **Everyday counts**

<table>
<thead>
<tr>
<th>If your child misses</th>
<th>That equals</th>
<th>Which is</th>
<th>and over 13 years of schooling that’s...</th>
<th>Which means the best your child might perform is...</th>
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<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
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<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
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<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing in grade 4</td>
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Way to go award

Award this week went to:
Polly White – For being safe in the pool by listening instructions given.

NOVEMBER
Monday 17th – 21st – Dance Fever
Tuesday 25th – P & C Meeting – 3.15pm
Thursday 27th – LOTE Visit

DECEMBER
Friday 5th – District Swimming @ Clarke Creek
Thursday 11th – Break up Day & Presentation Night
Friday 12th – Last Day of Term

DON’T FORGET YOUR BANKING TO WIN GREAT PRIZES!!!
2015 CALENDARS
“Featuring spectacular local photography”
Only $20
Great gift idea
Available from the School, Shop & Post Office.

THE 2014 QLD TUCKSHOP SANDWICH WINNER was recently announced, the winner being “The Tunalicious”, created by Anna Keefe of St William’s Primary School, Grovely. Recipe as follows:

Combine canned tuna with mayonnaise and sweet chili sauce. Put on flatbread/wrap with lettuce, red onion, carrot, alfalfa and crunchy sprouts. Roll and wrap in paper to serve.

More finalist recipes are available from:

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MEETING MINUTES: will be pinned on the noticeboard in the school stairwell for anybody wishing to catch up on what was discussed at a previous meeting.

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PUB RAFFLES: In coming weeks we will swap from meat trays to hams. Don’t miss out on your chance to take home a ham, a six-pack or bottle of wine every Friday night of term at the local Hotel. Many thanks to the families who volunteer to sell tickets and Bob & Annie at the Hotel for their continued support. Please take note of the roster and if you are unable to make your date, feel free to swap or contact Matthew to make alternative arrangements (Ph. 0439 356 222).

Uniform Price List:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Shirts (including Delta/Kelso)</td>
<td>$15</td>
</tr>
<tr>
<td>Hats</td>
<td>$20</td>
</tr>
<tr>
<td>Girls Skorts</td>
<td>$12</td>
</tr>
<tr>
<td>Boys Shorts</td>
<td>$12</td>
</tr>
<tr>
<td>Boys Sports Shorts</td>
<td>$10</td>
</tr>
<tr>
<td>Girls Sports Skorts</td>
<td>$11</td>
</tr>
<tr>
<td>School Supporter Shirts (Adult Sizes)</td>
<td>$20</td>
</tr>
</tbody>
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You learn something every day IF you pay attention.