DATE: Wednesday 8th September, 2014  
Term 4 – Week 1

Achieving and Improving

Key Priorities
Our key priority this year are an unrelenting focus on improving reading, writing and numeracy in all students through a whole school approach which includes explicit instruction. We also have an unrelenting focus on attendance.

Welcome new students
It was wonderful to see so many new faces at the school today. Welcome to you all.

Pupil Free Day
Don’t forget to add the pupil free day to your calendar. Pupil free day is Monday October 20.

Our science certificates have finally arrived
Last term we received news that our P-2 class had won second place in the DAFF Hermitage Research Facility Schools Plant Science Competition. Our certificates and trophy arrived today. They also sent us an ant farm!

Classroom news

Japanese – Mrs Iwakura
Over the holidays, the judges spent 45 minutes for their decision making. Please read the message below from the judges. Congratulations to all who entered the competition. おめでとうございます。

We thought the insects were indeed crazy and some looked very scrumptious too! However, our decision was based on whether or not your entry made us think that it could move or fly and generally behave like an insect, not on how yummy it might be to eat.

Results
First Place: Mackenzie from Ubobo State School
Second Place: Hayden from Dingo State School
Third Place: Will from Rolleston State School
Highly Commended: Lane from Duaringa State School

This term is all about reading. Each lesson, students are going to learn the following.

• Identify and interpret specific items of information in short written texts.
• Recognise simple formulas and patterns.
• Look for key words and information in order to get the gist (overall meaning) of unfamiliar texts.

**Science – Mr Holmes**

Term 4 will focus on Chemistry and first aid.

The unit will be based on the beliefs that science is a way of explaining the world around us and that all decisions are based on evidence that can be repeated by other researchers. The aim is to teach the chemistry curriculum requirements but to link the knowledge and understanding to the everyday first aid issues that may arise. It is hoped that the students will use their chemistry concepts to understand why first aid actions are necessary. To ensure that the first aid information is correct and up to date the St John’s ambulance organisation has agreed to support our lessons with technical advice. When I approached the Rockhampton ambulance centre they recommended this organisation. A St John’s e –learning website is available for the students to enrol in an excellent course and this resource will support our lessons.


The intention is to add a practical first aid component to every lesson based on the chemistry lesson. The CSIRO science team have also pledged their support with any chemistry questions by linking a scientist to our program. Evidence of curriculum achievements will be added to each student’s science journal on a weekly basis. If parents have any real life stories about accidents involving chemicals as solids, liquids or gases I would like to hear them as they could be used in our lessons to create a scenario. I have attached the cover sheet for each student’s science journal.

**HPE – Mrs Brady**

Swimming begins again this term. However, will not be starting officially until next week. Please check to make sure you received the note that was sent home Tuesday on what will be required. This week we will be playing netball and we will spend sometime in the classroom revising rules for swimming.

**Design Technology – Mrs Brady**

We are about to embark on our new unit of Woodworking. This week the students will be introduced to the unit and asked to plan their design, where they will be busy making the most important decision. What they will turn their piece of timber into?

**P – 2 Classroom Update**

**Maths**

This week our focus is on place value and number patterns. We will be refocusing on mental strategies (such as doubles, near doubles and subitising) using various hands on activities. We will be revising the written components connected to this as well. Year 2’s are starting to look at multiplication and division using arrays.

**English**

Our term focus is on Persuasive text. This week we are busy learning about what persuasive texts are and where we use it or find it. Preps have been busy exploring the emotive words that can be used when trying to convince someone. We have also started our class book “Mary Poppins”, where we will be listening for the range of persuasive language the author uses while we read our story.

We have been busy practising and revising our vowel sounds this week (ou, oa, ai, ee, ea) as well as blended sounds.

**EYC**

The children will be exploring the arts. We will be learning various types of dances, songs, exploring their imaginations in drawing shapes, letters, and other symbols and listening to various stories and acting out main events.

**Geography**

This week students will be revising their knowledge of place and its features (natural, managed and constructed). Students will be identifying each type of features and investigating ways to care for each feature and the entire place.

**3 – 7 Classroom Update**

**English**

This term students explore a range of informative and imaginative texts set in the past about people and their experiences. They will complete a running record about a famous Australian and write a letter demonstrating use of text structure and
language features of a letter. The letter will be to a student in the future, describing a memorable event in their life and their hopes for the future. The students will also research and write a biography based on an Australian.

**Maths**
This term we will focus on the development of time, algebra, angles, chance and probability concepts. We started the term by interpreting and using timetables, converting between units of time and deciding on fact and opinion with regard to time statements. This week we are focusing on our 8x tables.

**Geography**
This term we will ask ourselves 3 questions:

- How do people’s reliance on places and environments influence their perception of them?
- What effect does the uneven distribution of resources and services have on the lives of people?
- What approaches can be used to improve the availability of resources and access to services?

During the week we brainstormed what we thought made a place a great place to live. We considered other view points and made notes of how this might differ from our own opinions.

**Student Council – Tayla Chapman**
This week student council talked about having a pyjama day on the Wednesday the 22nd of October. Bring spare clothes if you want to change later and remember to stay sun safe. Gold coin donation. We decided to have it on a Wednesday so that all the SDE kids would be able to join in the fun, so please SDE kids join in.

We also are having a Christmas market on the Wednesday the 19th of November. Please donate any second hand items you have at home that you no longer want.

**Remember Everyday counts**

<table>
<thead>
<tr>
<th>If your child misses ..........</th>
<th>That equals ..........</th>
<th>Which is ..........</th>
<th>and over 13 years of schooling that’s ...</th>
<th>Which means the best your child might perform is ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing in grade 4</td>
</tr>
</tbody>
</table>

The Marlborough Public Swimming Pool has been approached by an independent swimming instructor from Rockhampton to conduct weekly swimming lessons.

We are enquiring as to who would be interested in taking up this offer. She needs to know if it is going to be worth her while to travel out here.

Lessons will more than likely take place on a Tuesday at this stage. Cost is unknown at this point in time.

Please call me if you are interested, so I can forward you more information as to what level your child/children swimming ability is at so she can group into correct classes and work out cost per lesson.

Thanks,
Tina
Contact number 49356636 or 0417356111
Bus Conveyance Meeting

There will be a meeting of the Conveyance Committee
Tuesday 14th October, 2014 @ 2.30pm
Prior to P & C Meeting

OCTOBER
Monday 20th – Pupil Free Day

NOVEMBER
Thursday 27th – LOTE Visit

DECEMBER
Friday 5th – District Swimming @ Clarke Creek
Wednesday 10th – Presentation Night
TERM 4 is upon us, always a busy one and an especially exciting time for our Year 6 and 7 students who are preparing to head off to secondary school. (Not so exciting for Mums).

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A WARM WELCOME is extended to Mrs Brady who will be teaching in the P – 2 classroom this term. We hope you enjoy all our small school has to offer Mrs Brady.

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WE ALSO WELCOME the Distance Education families whose students will be joining us each Wednesday this term. Our students are excited to have some new friends at school.

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MEETING REMINDER: Please join us next Tuesday afternoon at 3:15 for our next P&C meeting. Lorraine from the local Lions Club will be joining us to discuss the possibility of a joint fundraiser this term.

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MEETING MINUTES: will be pinned on the noticeboard in the school stairwell for anybody wishing to catch up on what was discussed at a previous meeting.

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PUB RAFFLES: Don’t miss out on your chance to take home one of four meat trays, a six-pack or bottle of wine every Friday night of term at the local Hotel. Many thanks to the families who volunteer to sell tickets and Bob & Annie at the Hotel for their continued support. Please take note of the roster and if you are unable to make your date, feel free to swap or contact Matthew to make alternative arrangements (Ph. 0439 356 222).

Uniform Price List:

Shirts (including Delta/Kelso) .................. $15
Hats .................................................... $20
Girls’ Skorts ........................................ $12
Boys’ Shorts ....................................... $12
Boys’ Sports Shorts .............................. $10
School Supporter Shirts (Adult Sizes) ...... $20

PUB RAFFLES ROSTER:

10/10/14 ....................... Chapman
17/10/14 ............................. Olive
24/10/14 .............................. Sharps
31/10/14 .............................. Gray
07/11/14 ......................... Rasmussen
14/11/14 ............................. Truelson
21/11/14 ............................. Noakes
28/11/14 ............................. Chapman
05/12/14 ............................. Olive

NEXT MEETING:
Tuesday, 14/10/14
(second week back Term 4)
At School, 3:15 pm
Agenda:
* WH&S
* 2015 Calendar
* Soccer Carnival Catering
* Possible Joint Fundraiser with Lions Club

It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings.
Ann Landers