Achieving and Improving

Key Priorities
Our key priority this year are an unrelenting focus on improving reading, writing and numeracy in all students through a whole school approach which includes explicit instruction. We also have an unrelenting focus on attendance.

Premier’s Readers Challenge
Well done 3-7 100% return and completion of Premier’s Readers Challenge. The last day to return folders is Friday this week. Last year we had 100% uptake of the Premiers Readers Challenge which was an amazing effort by everyone. Come on P-2 let’s see if we can achieve the same result this year!

Father’s Day Stall
We are off to the Marlborough Craft Shop again, this time to purchase a Father’s Day gift. The ladies at the shop have been busy making ‘Dad’ things. This Friday the 5th of September at 11:30pm we are walking down as a school to purchase a gift. If your child is interested in shopping please send no more than $10.

Father’s Day afternoon
Thank you to all the dad’s, grandad’s, uncles and other carers who have responded to let us know you are coming in this Friday at 2.00pm for ginger beer and pizza, games, fun and of course a shave. We have our paddle pop sticks and shaving cream ready!

Uniforms
As the cooler months are leaving us, and the days warming up, please ensure that all uniform items (including hats, jumpers, tracksuit pants etc) are named clearly. As mentioned in the Parent Handbook (If you do not have a current copy, please enquire at the school office) it is important that all students wear correct school uniform, even in the cooler months. Wearing uniform jackets or royal blue jumpers and tracksuit pants ensures that all year round our students are neat and tidy and wearing our school colours with pride. If the reason you are unable to send students to school in uniform is a financial one please contact the office so that we can offer assistance. We deal with all such matters in the strictest confidence.

Lost Jacket
One of our older student’s jacket has gone missing. It is a size 12 school jacket and is clearly marked with the student’s family name. If all families could just have a look at home in case the jacket was unintentionally bought home it would be very much appreciated.
LOTE visit
On Friday August 29 our LOTE teacher came to the school and had a face to face lesson with our senior students. We are very grateful to Mrs Iwakura for coming to Marlborough to visit us.

Hi I am Kanako Iwakura. I am a Japanese teacher based at Crescent Lagoon Crescent Lagoon in Rockhampton. Students call me “Sensei.” I teach Japanese via eLearning. The students and I use web-conference (online) and tele conference (telephone) learning tools. eLearning students are:

Eager  Earnest  Easy-going  Ebullient  Enthusiastic

Japanese Class
In this term, the students have been learning the unit called, “Crazy Insect.” They have learned body parts for insect, adjectives to describe body parts and most importantly scripts/Japanese alphabets. The task for this term is all about writing, so the students wrote introduction sentences and labels to describe their crazy insect that they recently made using only vegetable or/and fruits after all the writing work was finished. The students brought their own fruits and vegetables from home on the day they made their insect. Thank you very much parents and carers for supporting the project.

I was amazed by the students’ creativity when they shared what they were going to use for its body parts. Here are the snap shots of what the students have done this term. I thank Ms Saunderson for inviting me. I actually could see their creation! I was very lucky to be a photographer.

After they finished taking photos, they enjoyed eating their crazy insect during the lunch break. No food was wasted. This was one of the rules students must follow.
Competition
I have about 70 Year Six and Seven eLearning students who have participated in the “Crazy Insect” project. Therefore, I have decided to run a competition for the “Most Creative Crazy Insect.” Now, I have local language teachers for our judges and they will be looking at the pictures/posters over the holiday. I am going to share the result after the holiday. Please stay tuned!
Yours in language,
Kanako Iwakura
eLearning Japanese Teacher

Wombat Stew
Last week P-2 students went to see Wombat Stew at the Pilbeam Theatre. As part of English students have been reading Wombat Stew, retelling the story, sequencing the story and discussing the rhyming words. As you can see we made our own wombats! Never work with kids or animals they say...

Classroom news
Science – Mr Holmes
The key messages that we are using with students is that science is a way of understanding the world around us and that science conclusions need to be based on evidence that can be measured or observed by others as well as ourselves. In the sport science physics investigations the year 5-7 group wanted to know what affect a run up would have on the distance thrown with a javelin. They attempted to produce a fair test by keeping as many variables as possible constant. They experimented with a gopro camera taped to the javelin to record their actions. Excellent video clips were produced and shared with the year 3-4 group to demonstrate how the results varied. The students made predictions before the standing throw was compared with the run up approach.

Creating a PowerPoint presentation on the laptops was the focus of the year 3-4 class. This laptop class aims to explain their findings of sport science investigations in a manner that can be shared with peers just like would happen in any science community. Peer review of evidence is a very important part of science as a way of explaining how things work. It is rewarding to see their understanding and confidence building as they become more comfortable with finding their way around the software. Of course there were no P-2 class last week as they were at the Wombat Stew show. This group will continue with their investigations of forces using bar magnets.
The students are still keen to run, kick, score, tackle and dribble the ball. The students have been busy during class times and lunch times practising their skills. All students are very keen to see what Clare and Tameka teach them this coming Thursday and Friday.

**P – 2 Classroom Update**

**Maths**
This week we are looking at Australian money and what you can buy with each denomination. All students are counting and ordering small collections of coins and notes. The grade 2 students will be adding amounts together and calculating change. The prep students will be ordering the notes and coins from least to most value.

**English**
In English this week we are focusing on retelling our stories (title, characters, setting, beginning, middle and end. Students will be writing up their own plan for a mini story this week. Prep students are looking at the eer and ear sounds this week. Grade one and two students are doing the up and ight word families. Keep up the great work with sight words, we are getting pleasing results!

**EYC**
This week students will finish off their paper skeletons as part of learning all about our body. All students will be doing activities around bullying and the school expectations for misbehaving over the next few weeks.

**Geography**
Students are continuing their investigations into the purpose of different spaces with the goal of changing the purpose. They will be creating a small scale model of their chosen space and identifying moveable objects. They will also be brainstorming a second purpose for their chosen space.

**3 – 7 Classroom Update**

**English**
Year 6 and 7 students are working on their Youth Parliament speech which they will make in the last week of this term in Rockhampton. Other students have begun a narrative using the 7 steps to writing techniques we have been learning. This week we have been doing homophone word sorts, continued to build our vocabulary, brainstorming as many words as possible in 2 minutes around a main theme. Our explicit teaching for our writing this week continues around super sentences. Word of the week this week is: momentous

### Super sentences

<table>
<thead>
<tr>
<th>Super sentences</th>
<th>Jim ran to the creek.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. add in words</td>
<td>Jim ran quickly to the local creek.</td>
</tr>
<tr>
<td>2. drop in chunks</td>
<td>Jim ran quickly in his new shoes to the creek.</td>
</tr>
<tr>
<td>3. add on at the beginning</td>
<td>After school on Wednesday Jim ran to the creek.</td>
</tr>
<tr>
<td>4. add on at the end</td>
<td>Jim ran to the creek to watch the boys swinging on a rope ladder.</td>
</tr>
<tr>
<td>5. change words</td>
<td>Jim legged it to the dam.</td>
</tr>
<tr>
<td>6. add a simile</td>
<td>Jim ran as swiftly as a cheetah to the creek.</td>
</tr>
<tr>
<td>7. use an alliteration</td>
<td>Jim ran really rapidly to the creek.</td>
</tr>
</tbody>
</table>

**Maths**
This week we are looking at fractions in everyday life, working with Ms Saunderson to use division with fractions and using line grids to redraw images. This week we are focusing on our 6x tables.

**Geography**
We are working on a map of our own and are making representations of different landforms and vegetation on it. Work on our map of Queensland continues.
Home reading
Woohoo! This week our percentage is 100%. Raffle tickets for everyone. Well done to all students and parents for your efforts with home reading. Please continue to encourage reading by signing the homework folder each night.

STUDENT OF THE WEEK AWARDS

Awards this week went to:
**Henry Gray** for Being Responsible and showing maturity whilst representing the school at district athletics.
**Hannah Chapman** for Being Responsible and working really hard during reading.
**Justin Sharps** for Being Responsible and working on his reading.

Bookwork Awards

Awards this week went to:
**Henry Gray** for neat and consistent work in their Science book.

Remember **Everyday counts**

<table>
<thead>
<tr>
<th>If your child misses</th>
<th>That equals</th>
<th>Which is</th>
<th>and over 13 years of schooling that’s</th>
<th>Which means the best your child might perform is</th>
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</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
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<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing in grade 4</td>
</tr>
</tbody>
</table>
SEPTEMBER
Thursday & Friday 4 & 5 – Soccer Clinic Clare Polkinghorne & Tameka Butt
Mon – Fri 8th – 12th – Canberra Camp
Tuesday 16th – Discipline Audit
Friday 19th – Soccer Carnival

P & C News
3 September 2014
f.noakes@bigpond.com

ART EXHIBITION/WINE TASTING: With some invoices still to come in, it looks as though in excess of $2000 was made for the P&C from this event. A wonderful night was had by all and huge thanks must go out to our community who are always willing to support us in our fundraising ventures.

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PLEASE JOIN US for afternoon tea Thursday afternoon, 18 September, 3 o’clock as we farewell the fabulous Mrs Fallon and wish her and Luke all the best as they move onto the next exciting chapter of their lives. Please bring a plate to share.

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SCHOOL CAMP: Less than a week until many of our students (and Mums) jet off to Canberra for what will be an incredible experience. The P & C is proud to be able to provide funding to assist with these ventures.

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CALENDAR 2015: Despite a few technical hiccups with photo resolution next year’s calendar is progressing well. A prototype viewed at last week’s meeting looks wonderful and we look forward to having these available for sale in coming weeks.

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SOCCER CARNIVAL CATERING: Marlborough will be hosting this year’s Soccer Carnival on Friday, September 19 (last day of term). The P&C will be catering at this event and we ask if all families could please donate morning tea items to share. (Catering will be similar to District Athletics and special thanks to Mrs Armstrong for co-ordinating this task).

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SPECIAL THANKS to the Rasmussen family for stepping in to sell raffle tickets last Friday night. A reminder that if you are unable to make your date or haven’t been able to make alternative arrangements, please contact Matthew or myself so an alternative can be organised.

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MEETING MINUTES: will be pinned on the noticeboard in the school stairwell for anybody wishing to catch up on what was discussed at a previous meeting.

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PUB RAFFLES: A roster for Term 4 will be printed in next week’s newsletter. Please advise if you are unable to assist, or if there are any new families please contact me via the above email address.

President:
Sharyn Truelson 4938 0143

Vice-President:
Sue Gray 4935 6062

Secretary:
Fiona Noakes 4935 6062

Treasurer:
Brenda Chapman 4935 6030

PUB RAFFLES ROSTER:
05/09/14 Rasmussen
12/09/14 Rasmussen
19/09/14 Truelson

NEXT MEETING:
Tuesday, 14/10/14
(second week back Term 4)
At School, 3:15 pm
Agenda:
* WH&S
* 2015 Calendar
* Soccer Carnival Catering

FOLLOW YOUR HEART
BUT TAKE YOUR BRAIN
WITH YOU.