FROM THE PRINCIPAL

Term 3 – Week 7

Our key priority this year will be an unrelenting focus on improving reading, writing and numeracy in all students through a whole school pedagogical approach which includes explicit instruction. This means that all students will improve in reading, writing and numeracy because we will be focusing on the best possible ways to teach.

Well done Henry Gray!
Henry has just returned to school after competing in Mackay for Rockhampton at the athletics carnival. Henry placed 1st in the 800m in a time of 2.39, which is a new PB for him. This means that Henry will go on to represent Capricornia at QE2 stadium in Brisbane. Good luck in Brisbane Henry we will all be cheering for you!

Museum excursion
P-7 students walked down to the Marlborough Museum on Thursday afternoon. There were so many things to see and the more you looked the more you saw! Many highlights come to mind but Mrs Fallon heard all about the “old teeth” which were pretty exciting, as were the buggies, old car, medicine collection and of course the railway. Many thanks go to Mrs Sleep who hosted us and answered our many questions.

New nesting space
Thank you to the Sharps family who have upgraded our hens’ nesting boxes. They are now out of the weather and up off the ground.
Absence notification
Parents are reminded that if students are absent from school a written note or phone call to the office is required within two days of the absence. If contact is not made, the roll is marked as ‘unexplained’ and this absence then appears on the student’s report card at the end of each semester under a heading of ‘number of unexplained absences’.

<table>
<thead>
<tr>
<th>If your child misses ..........</th>
<th>That equals ........</th>
<th>Which is ........</th>
<th>and over 13 years of schooling that’s ...</th>
<th>Which means the best your child might perform is ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing in grade 4</td>
</tr>
</tbody>
</table>

Repeat notices

Not long to go now! (Premiers Reading Challenge)
Come on everyone our target is 100% of students completing this challenge. The reading period for the 2013 Premier’s Reading Challenge students began on Tuesday 14 May and ends on Friday 6 September. We have sent home reading records with students. If you send them back in their homework folders each day they can add the books they are reading at school as well.

Milman visit
On September 6 Year 3-7 from Milman will visit for lunch and a T-ball match. They will arrive at 10.30 and head home around 1.30. The game will take place around 11.30. Please feel free to join us.

Voluntary contribution
Semester 2 contributions are now due. These contributions help the school with the purchase of books, stationery and other consumables that students use each day in the classroom. As recommended by our Auditor, next year we will move to a resource scheme and families will either opt in or out at the beginning of the year. If families opt in they will be invoiced for the resource scheme levy and the school will then provide all of the student requirements. Booklists will be provided for families not wishing to enter the scheme and they will then be responsible for all student supplies throughout the year.

Tennis
Tennis lessons are well underway this term with a high participant rate. Parents are reminded that this is not a school run activity and as such students need to be supervised by a responsible adult. Students should not be in the classrooms, office, staffroom or library after school finishes without teacher permission.

Last chance to order adult size school jackets this year
An order is being placed for adult sizes of the blue Marlborough school jacket. If you would like a jacket please contact the school and let us know what size you need ordered. Adult sizes are S through to XXL.

Parent and community engagement
Research tells us that students achieve more when schools, parents and the local community work together. To this end our school will be using the newly-launched Parent and Community Engagement Framework to better work with you for the benefit of our children. We are looking for parents to help form this framework and contextualise it for our school. Please contact Ms Saunderson if you are interested in being a part of this committee. We will meet after school as a committee to work through the needs of our school.
Occupational Health & Safety
For safety reasons everyone needs to dismount from scooters and bikes upon entering the grounds and leave them at the bike racks for collection upon leaving.

Workplace health and safety
Due to the workplace health and safety requirements of Education Queensland no one is to drive onto the school grounds without prior permission from the office. Please ensure that you obtain permission before entering the school grounds with a vehicle. A designated parking area is situated between the Principal’s residence and the tennis court.

Regards

Meg Saunderson

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St Lawrence Playgroup

Where:
St Lawrence Centenary Hall

When:
*The first Tuesday of every month
*Every 2nd Friday

What to Bring:
* Hats, shoes and sunscreen for your child/ren
* Snack for your child/ren
* Drinks for your family
* A mat for your child to sit on if you feel necessary
* Painting Smock

Contact:
Meagan McIntyre
0422 699 927            49 569 248

0-5 Years Welcome

(All children to be supervised by their parent/caregiver at all times)
This term in science we are looking at energy through a unit called **gadgets and gizmos**. We are:

- investigating where science is used in their everyday lives and how energy sources such as light, sound and heat are sensed
- exploring the role of energy through the phenomena of light, sound, heat and electricity in everyday objects and devices
- exploring how science knowledge helps people to develop technology
- exploring how scientific understandings, discoveries and inventions are used to solve energy issues throughout society

Here are some examples of our scientific diagrams.