

MARLBOROUGH STATE SCHOOL

PRIMARY LINE

Phone: 4935 6166

Fax: 4935 6353 Mobile: 0477 760 013

E-Mail: principal@marlboross.eq.edu.au

Website: <http://www.marlboross.eq.edu.au>

Term 1, Week 3

7 February 2018



From the Principal

School Priorities



Feedback

There are many strategies to maximize the power of feedback: Shute (2008) provided nine guidelines for using feedback to enhance learning:

- focus feedback on the task not the learner,
- provide elaborated feedback,
- present elaborated feedback in manageable units,
- be specific and clear with feedback messages,
- keep feedback as simple as possible but no simpler,
- reduce uncertainty between performance and goals,
- give unbiased, objective feedback, written or via computer,
- promote a learning goal orientation via feedback,
- provide feedback after learners have attempted a solution.

(cf. John Hattie in Sutton, Hornsey, & Douglas (2011), *Feedback: The communication of praise, criticism, and advice.*)

Collaborative Empowerment

“By working together, communicating better with each other, developing our people, and reviewing our performance, we will ensure our schools are among the best”.

The way parents can work collaboratively with the school is by being active members of the P&C Association. The P&C meet once a month to discuss initiatives led by the parents towards the betterment of the school environment and education of their children.

Each month I give a report on what has been happening in the school and discuss upcoming events. I also raise questions to gain insight into parent opinion before making some of my decisions especially in regards to excursions, camps and other extra-curricular activities.

I would love to see a greater cross section of parents at these meetings to ensure I am receiving a well-rounded picture of our school community. Regardless of how short or long of a time your child has been at the school you are entitled to have your voice heard at these meetings.

Our next meeting will be the Annual General Meeting (AGM). It was to be today but has had to be rescheduled. I will announce the date of the meeting when it has been set.

I hope to see some new and some old faces there.

Attendance

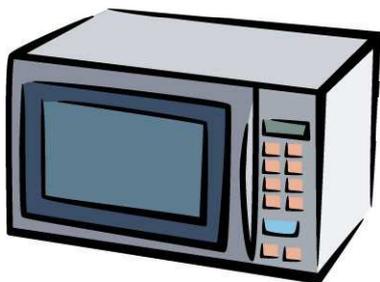
ATTEND TODAY
ACHIEVE TOMORROW



Every Day Counts

Please ensure you contact the school on the day your child will be away if your child is away sick.

School Events



MICROWAVES

I have had to make the decision, after discussing with the staff and the P&C, to remove the microwaves from the eating area. I believe it is a health and safety concern.

Grip Leadership

Next Wednesday the year 5/6 students will head to Rockhampton to the GRIP Leadership conference. This conference gives children a great insight into the roles and responsibilities of a primary school student leader.



Meet and Greet

Thank you once again to the P&C for holding the meet and greet on Friday night and for the opportunity to talk to the parent body about some of our expectations of the students at Marlborough SS.

For Your Diary

Date	Day	Event
15 February	Thursday	GRIP Leadership Conference
21 March	Wednesday	Inter-house Cross Country
26 March	Monday	Inter-school Cross Country – St Lawrence SS

From the Classroom

Mr Holmes' Herald

Design Technology



The design technology curriculum requires students to solve real life problems by designing and producing solutions to the problem. This term our question is : How can we make our school chickens happier so they produce more eggs? The K-2 classes have been designing hanging mobiles to make the chicken's pen more interesting. They also produced hanging treats with a piece of food on the end that might appeal to the chickens. The students hung them in the pen and have been evaluating their choice to see if it is successful.

The year 3-6 class is following the steps in a design process so they can produce a "thing" that will solve the problem. Parents are asked to support their child's design with materials or suggestions. Some students are thinking about mobile gardens to place in the pen, dust baths, nesting boxes, hanging maggot dispensers etc. Over the coming weeks they will be required to plan and build their design then test it in the chicken pen. This is their assessment task for this curriculum area and is part of the education strategy to encourage future industry business thinkers.

Science



This term we are studying biology through fossils. The students from 1-6 are fossil detectives. They are using real fossils to investigate the structure, adaptations, environment and needs of pre-historic animals and plants. So far they have looked at crinoids and sharks. The year 3-6 class will build a PowerPoint presentation to show their research. An example of a PowerPoint has been displayed on the computer room 'learning wall' along with the assessment task sheet and marking rubric. We are also working with a palaeontologist from the Queensland Museum to answer questions as part of the student research.

Geography



Our year 3-6 class has started researching unique places in Australia's natural environment. They will find a google image of a natural environment, print it and glue it on a large map of Australia. The aim is to ensure every student has a visual memory of places like rainforests, deserts, snow, coral reefs etc. And can place them on their mental map of Australia. Our focus on places will expand to famous natural places and man-made places in Australia and then the world. This will include a strong look at South East Asia as the curriculum suggests.

For more photos check our school website: <https://marlboross.eq.edu.au/Pages/default.aspx>

Students of the Week

Year 3-6 Dojo Point Champion